**Questions 1-3**

**Use the information in the text to match each of the years listed (1-3) with one of the Key events ỉn the development of further education (i-vii).**

Write the appropriate letters in Boxes 1-3 on your answer sheet.

Note that there are more items listed under the key event than years, so you will not use all of them.

11991  
21993  
31994

**Key events in the development of further education**

i. Severe penalties for drop-out are developed as part of college funding mechanisms

ii. Serious attempts are made to improve student support

iii. An Influential report showing that non-completion rates are significantly high is published

iv. The lack of a strategical basis is officially recognized

v. The HMI has created

vi. Data oil student completion rates for further education are published

vii. A minor report showing that non-completion is significantly high is published

**Questions 4-8**

**Complete the sentences below.**

Use **NO MORE THAN THREE WORDS** from the passage to fill each blank space.

Write your answers in the blank spaces next to 4-8 on your answer sheet.

4Further education colleges in Britain were originally not worried about student drop-out, because students did not leave college for fear of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5  According to the writer, the philosophy at further education colleges was\_\_\_\_\_\_\_\_\_\_\_

6 As people became more aware of equal opportunities, colleges encouraged students from underrepresented groups, as a move to

7 The HMI’s report foe used on\_\_\_\_\_\_\_\_\_\_\_\_\_ completion rates, based on\_\_\_\_ of reasons for students’ departure from college.

8In the early 1990s, the political situation, both in Britain and the US, demanded a drastic\_\_\_\_\_\_\_\_\_\_.

**Questions 9-14**

Choose the correct answers A-D and write them next to 9-14 on your answer sheet”

**9 The report Unfinished Business …**

Apointed out the polities of the time

B gave 1500 mil 11 on to the state

C  linked drop-out lo wasting money

D turned the spotlight

**10 The new series of principles developed in 1994 by the PEPC**

Agave money to each student

B was quasi-independent

C meant colleges had to turn their immediate attention to improving student retention rates

D was aimed fit improving teacher retention rates

**11Attempts to reduce the student drop-out rate were hindered, because …**

A there was a lack of research data on which to base strategies

B colleges did not know what to do

C computers in colleges were slow

Dcolleges had no patterns

**12 Further hindrances in reducing the student drop-out rate were**

A collages slowness in computerising data and tint knowing their retention rates, nor what patterns of retention exited

B collage inertia and administrative incompetence

Ccomputer or glitches and strikes, Which occurred at most colleges

D colleges not knowing their retention rates or where the patterns were

**13 Colleges’ strategies to deal with the problem of low retention …**

A brought administrative and academic staff together

B varied enormously

C jumped

Dwas based on something other than data

**14The main strategies to improve retention included,…**

A“best fit” supporting activities

B activities to support and transform the Student

C the raising of College expectations

Da summary by Martinez